

5. FILM FESTIVAL (CULMINATING ACTIVITY): SOCIAL STUDIES AND LANGUAGE ARTS

Grade Level – 1st through 5th Grade

E: How can we use a guide to plan a class an imaginary, health-themed class event?



A: Watch Film Festival video: www.jumpwithjill.com/watch/film-festival/

- Open class discussion with following sample questions
 - What was the purpose of this event?
 - *Jump with Jill* hosted a film festival to debut some of their newest video projects
 - What specific details did you see?
 - “Walkway, Stars from the videos, fans, singing, dancing, Question & Answer session with Jill, snacks, dinner after”
 - Did anything stand out to you?
 - How much time do you think it took to plan this event and what steps were needed to make all the parts come together?
- Have students complete Activity 1 *Reflecting on the Film Festival* as a class or individually.

T: Explain to students about the many steps it takes to plan an event. Tell them that there are even people known as event planners who plan events for a living!

- Tell the students that since they worked extremely hard on the previous lessons that they are going to work together to plan a magical, imaginary event for the whole class. Because Jill will obviously want to pretend to attend, make sure there is some kind of health theme to your event (even if it’s just making sure you are serving healthy snacks or walking your snails to get some exercise.) This can be done featuring individual ideas or in small groups or together as a class. Potential event ideas: take unicorn rides on rainbows, design a dragon petting zoo, build a playground in the sky.

FRUIT UNIT LESSON PLANS FOR THE NATIONAL WATERMELON PROMOTION BOARD

- Activity 2 *Design Your Own Event*. Students complete a graphic organizer similar to 1A with the who, what, where, when, why, and how of the proposed event.
- Activity 3 *Draw Your Event* - Students draw out what the event will look like.
- Activity 4 *Guide to the Event* - Students write out how the event will be executed so it's just like their dreams!

S: Ask students to reflect on what they think the best part of their imaginary event would be; ask students to reflect on what they think they would enjoy the most about other imaginary events from their classmates.

1ST GRADE

CCSS.ELA-LITERACY.RI.1.2

Describe characters, settings, and major events in a story, using key details.

2ND GRADE

CCSS.ELA-LITERACY.RI.2.3

Describe the connection between a series of events, concepts, or steps in a procedure within a text.

3RD GRADE

CCSS.ELA-LITERACY.RI.3.3

Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.

4TH GRADE

CCSS.ELA-LITERACY.RI.4.3

Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.

5th Grade

CCSS.ELA-LITERACY.RI.5.3

Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.

You may also find strong matches within your state social studies standards such as:

1st Grade Pennsylvania Social Studies Standard - 6.5.1.B

Identify different jobs and the purpose of each.

2nd Grade Pennsylvania Social Studies Standard - 5.2.2.D

Explain responsible community behavior.

3rd Grade Pennsylvania Social Studies Standard - 5.2.3.D

Describe how citizens participate in school and community activities.

4th Grade Pennsylvania Social Studies Standard - 5.2.4.B

Describe the sources of conflict and disagreement and different ways conflict can be resolved.

5th Grade Pennsylvania Social Studies Standard - 5.2.4.D

Describe how citizens participate in school and community activities.

ACTIVITY 1 REFLECTING ON THE FILM FESTIVAL

Name: _____

Fill out each bubble in the event map based on what you saw in the video.

Event Map

What happened?

Why was it important?

When did it happen?

Event

How did it happen?

Where did it happen?

Who was involved?

ACTIVITY 2 DESIGN YOUR OWN EVENT

Name: _____

Fill out each bubble in the event map for **your** upcoming imaginary event.

Event Map

What will happen?

When will it happen?

Why is it important?

Event

Where will it happen?

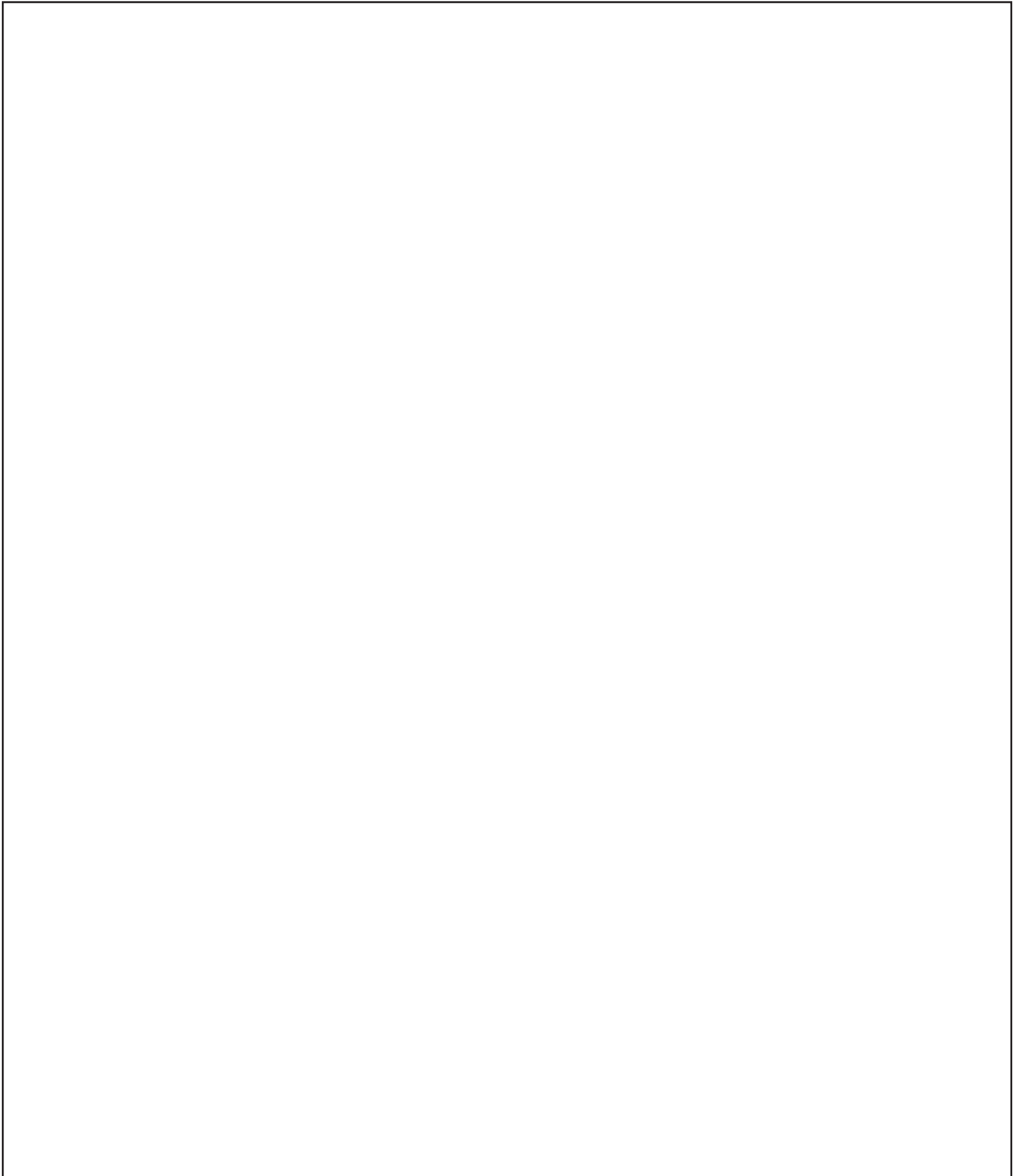
Who will be involved?

How will it happen?

ACTIVITY 3 DRAW YOUR EVENT

Name: _____

Use this space to make a picture of how this event looks.

A large, empty rectangular box with a thin black border, intended for drawing a picture of an event.

ACTIVITY 4 GUIDE TO THE EVENT

Name: _____

Create the event guide so you and your friends are prepared to celebrate!

Event Name:

Event Date

Start/End Time:

Location:

Materials Needed:

Activities:



ACTIVITY 1 REFLECTING ON THE FILM FESTIVAL ANSWER KEY

Name: _____

Fill out each bubble in the event map based on what you saw in the video.

Event Map

What happened?

You did a dance, watched films, and afterwards you had dinner.

Why was it important?

To eat healthy food and drink.

When did it happen?

On Saturday, June 2nd.

Event

How did it happen?

Talking to fans and pictures, dance practice and food, snacks, and planning.

Where did it happen?

Oaks Theater.

Who was involved?

You, Jill! Fans and dancers.

ACTIVITY 2 DESIGN YOUR OWN EVENT ANSWER KEY

Name: _____

Fill out each bubble in the event map for **your** upcoming imaginary event.

Event Map

What will happen?

It's a party for a fire breathing dragon named Dan.

Why is it important?

It's Dan's 5th birthday and he has one every year.

When will it happen?

Tomorrow at 12:30.

Event

How will it happen?

A magical bird will turn into a flying boat to get to the castle. We are going to play fire dragon and party games and have healthy foods, he loves pineapples but only eats them if they are upsidedown.

Where will it happen?

A magical castle on a cloud.

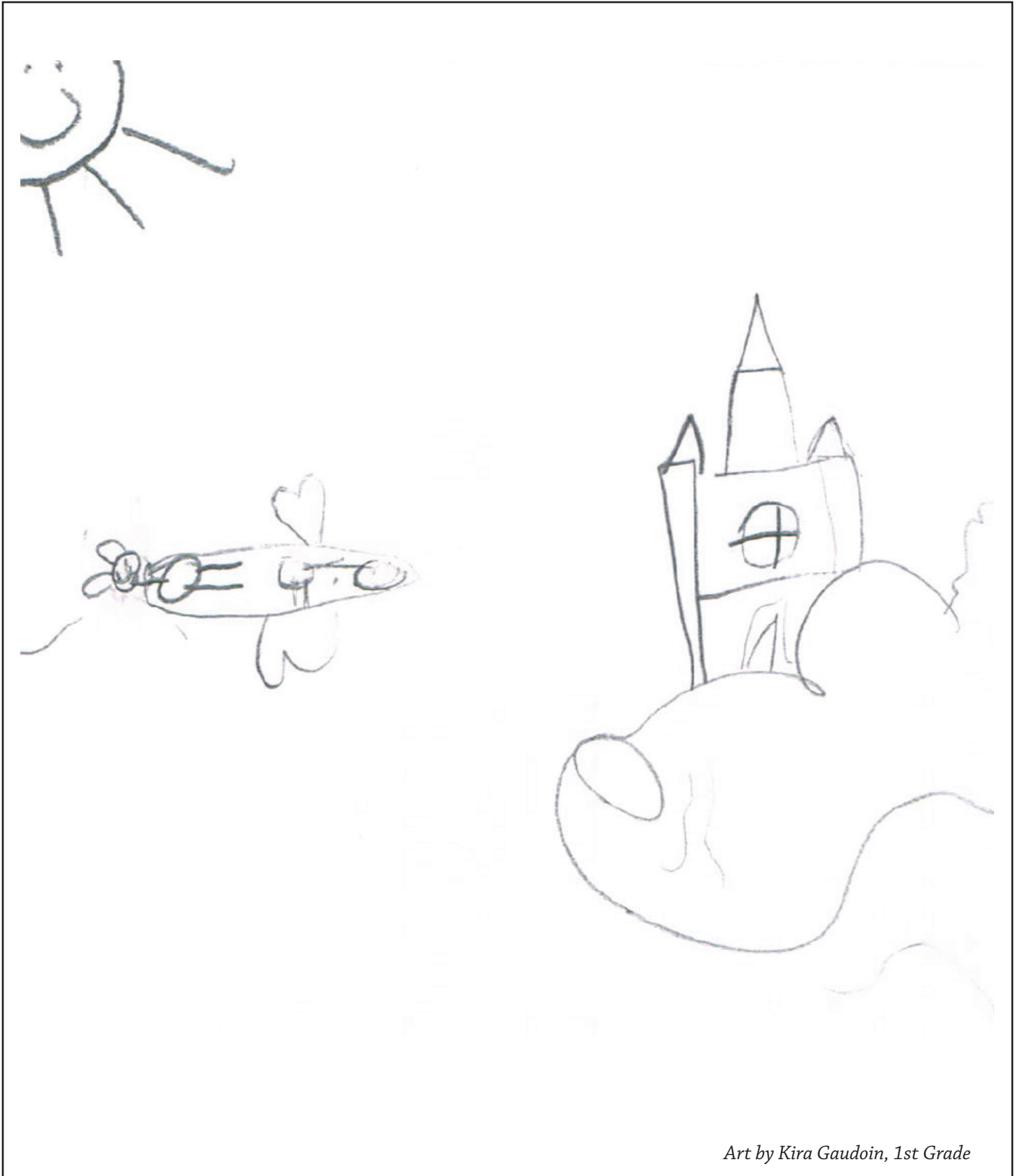
Who will be involved?

Dan the dragon, my magical unicorn, my sister, me, my mom, and my dad.

ACTIVITY 3 DRAW YOUR EVENT ANSWER KEY

Name: _____

Use this space to make a picture of how this event looks.



Art by Kira Gaudoin, 1st Grade

ACTIVITY 4 GUIDE TO THE EVENT ANSWER KEY

Name: _____

Create the event guide so you and your friends are prepared to celebrate!

Event Name:

Dan's magical party (he's a dragon)

Event Date

9-20-20

Start/End Time:

12:30pm - 2:00pm

Location:

Magical Castle

Materials Needed:

Swimming suit, presents

Activities:

*Swimming, tag, opening presents, fire dragon game,
feeding Dan his upside down pineapples*
