

ACTIVITY 1 SUMMARIZE NUTRITION ACTION NEWS

Name: _____

What just happened in the Nutrition Action News Watermelon Bandit special? Summarize what happened in the beginning, middle, and end. Make sure you identify the Inciting Incident, which is the event that hooks the reader or listener into a story.

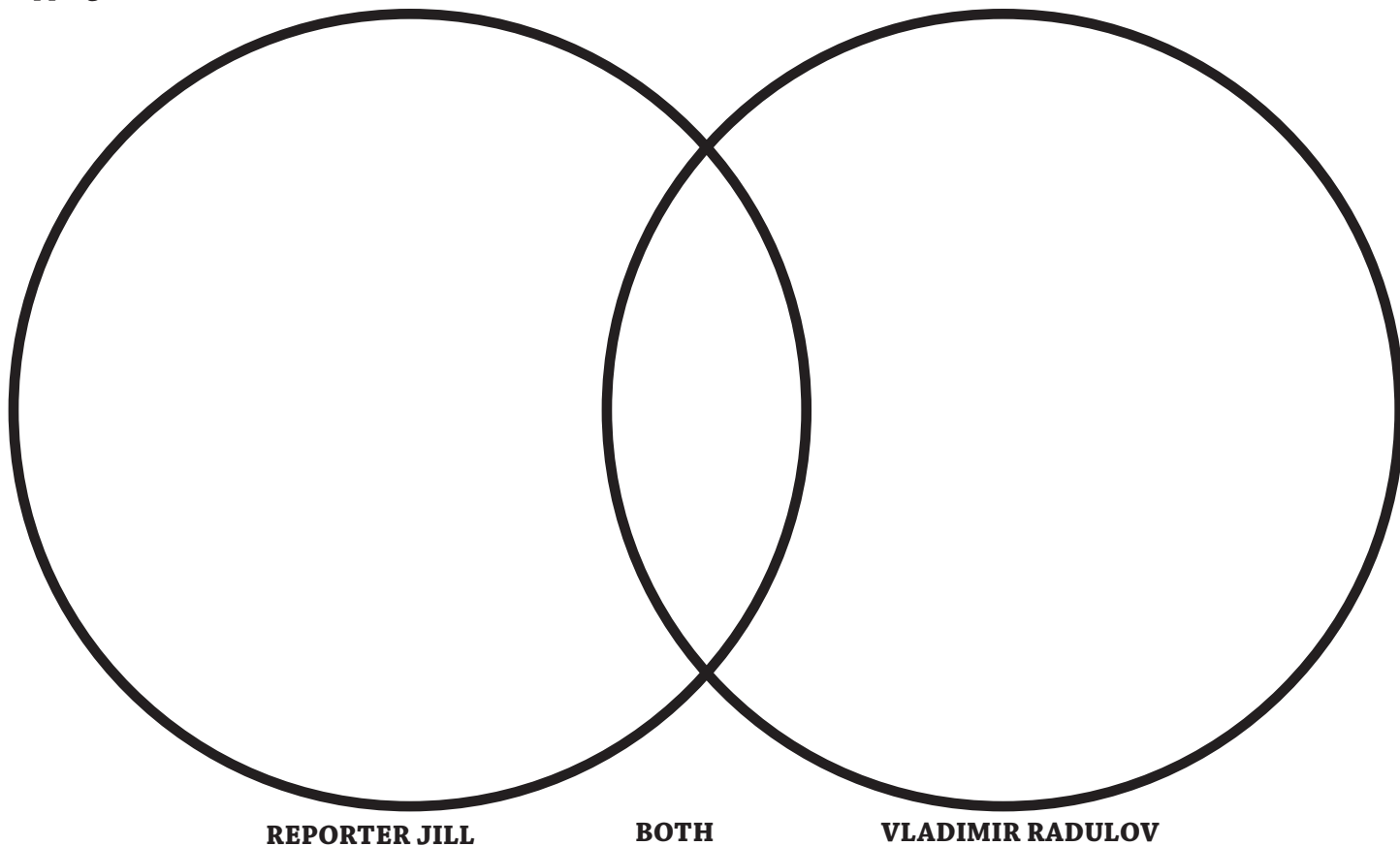
| BEGINNING | MIDDLE | END |
|---------------------|--------|-----|
| Inciting incident = | | |



ACTIVITY 2 NUTRITION ACTION NEWS VENN DIAGRAM

Name: _____

Use this Venn Diagram to compare the different points of view of Reporter Jill and Vladimir Radulov. Keep track of what Reporter Jill saw on one side, what Vladimir saw on the other side, and what they both understood the same way in the middle overlapping section.



Draw pictures of each character below their names.



ACTIVITY 3 CONVERT THE STORY







Name: _____

Turn the Nutrition Action News story into an online article!

1. Create the name of your newspaper.
2. Write a headline (title) for the Watermelon Bandit story.
3. Draw a picture that illustrates the Watermelon Bandit story.
4. Fill in the blanks of the body of the article with the details from the Watermelon Bandit story.

①
☰ 🔍

The news you should read right now

| World | Food | Health | Music | Exercise | Travel |
|--|------|--------|-------|----------|--|
| <div style="display: flex;"> <div style="flex: 1;"> <p>②</p> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> </div> <div style="flex: 1; border-left: 1px solid black; padding-left: 10px;"> <p>③</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div> </div> </div> | | | | | <p>Other News</p> <div style="margin-bottom: 10px;">  <p>Sweet Beat Music Video Tops Charts</p> </div> <div style="margin-bottom: 10px;">  <p>A Milk Jug That Talks?</p> </div> <div style="margin-bottom: 10px;">  <p>How Much Sugar is in Your Drink?</p> </div> <div style="margin-bottom: 10px;">  <p>Record Number of Students Learning From Home</p> </div> <div style="margin-bottom: 10px;">  </div> <div>  </div> |

④ The Breaking News is that _____.

Foreign Correspondent Vladimir Radulov says _____.

_____ He

knows the _____ are guilty because

Vladimir disappeared from the scene, but has been found

The watermelon is _____.

ACTIVITY 4 KNOW THY SOURCE

Name: _____

Now that you are an official *Jump with Jill* reporter, you are an expert on all types of news. Answer the questions to test and reflect on your knowledge!

1. Draw or make a list of sources where people learn about what's happening in their world.

PRINT (WHAT WE READ):

BROADCAST (WHAT WE WATCH):

DIGITAL (WHAT WE CLICK ON):

PEOPLE (WHO WE LISTEN TO):

2. Pick one of the sources from your list above and list three pros and three cons from getting news this way.

Source: _____

| PROS | CONS |
|------|------|
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |



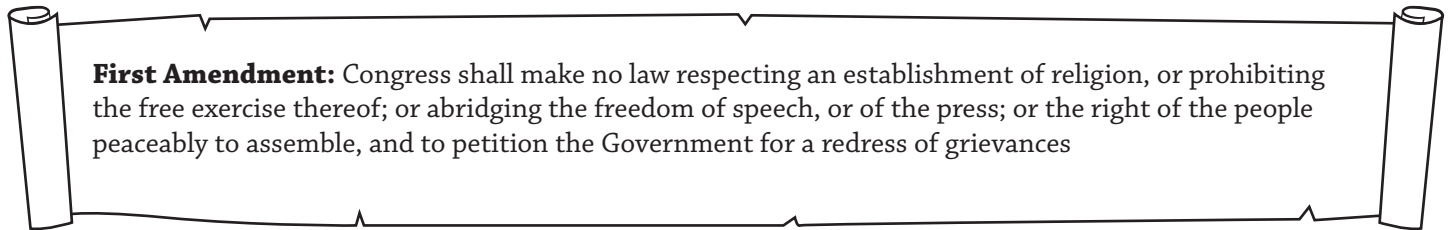
Write 1-2 complete sentences to share your feelings on the following:

3. How does the experience differ for you when you **watch** versus **read** a news story?

4. How does the experience differ from a **breaking news story** versus a story that has **already happened**?

5. How do news companies make **money** and how does it influence the **content** you see?

6. What are some ways *you* make sure what you are reading is **accurate**?



If we are all given a voice and we can publish it anywhere, how do we know what is true?

A quality news source exhibits these qualities:

expertise - hiring writers the have been close to the problem or interviewing people who are leaders in the field

clarity - presenting the facts that allow you to make decisions that serve your life not fill the advertising space

reliability -consistent, accurate information as it is best known at the time—with context for what has already happened—and a process to correct misinformation

transparency - revealing financial or social influences behind stories and how information was obtained

Find these terms related to qualities of a reliable news source in the word search below:

expertise clarity reliability transparency facts opinion verify sources sponsors
consistent accurate context influence audience story

V D E A D N S O U R C E S X Y
A H A C C U R A T E O S I F I
U B S P O N S O R S N L I W N
D O I C M R F Y A Z T R I P F
I R R B P E A E N N E J F E L
E T F E Y L E A S V X G Z J U
N C R O T I X W P B T O X X E
C S K Y I A P G A O Z P E C N
E K T Y R B E M R T U P I O C
I S O V A I R D E K B A I S E
A X T W L L T G N R P N I T R
N Y G O C I I J C A I D U W R
E M V W R T S X Y P S T C A F
P L P P X Y E P O I I W Q H Z
E C O N S I S T E N T M N H J