ACTIVITY 1 SUMMARIZE NUTRITION ACTION NEWS

Name: ___________________________________________________________

What just happened in the Nutrition Action News Watermelon Bandit special? Summarize what happened in the beginning, middle, and end. Make sure you identify the Inciting Incident, which is the event that hooks the reader or listener into a story.

<table>
<thead>
<tr>
<th>BEGINNING</th>
<th>MIDDLE</th>
<th>END</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inciting incident =</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACTIVITY 2 NUTRITION ACTION NEWS VENN DIAGRAM

Name: ___________________________________________________________

Use this Venn Diagram to compare the different points of view of Reporter Jill and Vladimir Radulov. Keep track of what Reporter Jill saw on one side, what Vladimir saw on the other side, and what they both understood the same way in the middle overlapping section.

Draw pictures of each character below their names.
ACTIVITY 3 CONVERT THE STORY

Name: ___________________________________________________________

Turn the Nutrition Action News story into an online article!
1. Create the name of your newspaper.
2. Write a headline (title) for the Watermelon Bandit story.
3. Draw a picture that illustrates the Watermelon Bandit story.
4. Fill in the blanks of the body of the article with the details from the Watermelon Bandit story.

The news you should read right now

<table>
<thead>
<tr>
<th>World</th>
<th>Food</th>
<th>Health</th>
<th>Music</th>
<th>Exercise</th>
<th>Travel</th>
</tr>
</thead>
</table>

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ACTIVITY 4 KNOW THY SOURCE

Name: ___________________________________________________________

Now that you are an official Jump with Jill reporter, you are an expert on all types of news. Answer the questions to test and reflect on your knowledge!

1. Draw or make a list of sources where people learn about what's happening in their world.

PRINT (WHAT WE READ):

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

BROADCAST (WHAT WE WATCH):

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

DIGITAL (WHAT WE CLICK ON):

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

PEOPLE (WHO WE LISTEN TO):

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

2. Pick one of the sources from your list above and list three pros and three cons from getting news this way.

Source: _________________________________

<table>
<thead>
<tr>
<th>PROS</th>
<th>CONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>
Write 1-2 complete sentences to share your feelings on the following:

3. How does the experience differ for you when you watch versus read a news story?

__________________________________________________________________________________________________
__________________________________________________________________________________________________

4. How does the experience differ from a breaking news story versus a story that has already happened?

__________________________________________________________________________________________________
__________________________________________________________________________________________________

5. How do news companies make money and how does it influence the content you see?

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

6. What are some ways you make sure what you are reading is accurate?

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

First Amendment: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances

If we are all given a voice and we can publish it anywhere, how do we know what is true?

A quality news source exhibits these qualities:

expertise - hiring writers the have been close to the problem or interviewing people who are leaders in the field

clarity - presenting the facts that allow you to make decisions that serve your life not fill the advertising space

reliability -consistent, accurate information as it is best known at the time—with context for what has already happened—and a process to correct misinformation

transparency - revealing financial or social influences behind stories and how information was obtained
Find these terms related to qualities of a reliable news source in the word search below:

expertise clarity reliability transparency facts opinion verify sources sponsors
consistent accurate context influence audience story