Name: ___________________________________________________________

What just happened in the Nutrition Action News Watermelon Bandit special? Summarize what happened in the beginning, middle, and end. Make sure you identify the Inciting Incident, which is the event that hooks the reader or listener into a story.

<table>
<thead>
<tr>
<th>BEGINNING</th>
<th>MIDDLE</th>
<th>END</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inciting incident = Watermelons are missing from the grocery store. Their location is unknown. Jill reports from the studio desk and Vladimir reports from the grocery store, the location of the incident.</td>
<td>The on location news reporter found evidence of who stole the watermelon Vladimir cannot answer any of Jill’s questions.</td>
<td>Vladimir ends up with the watermelon and the Watermelon Bandits. He does not want to be rescued.</td>
</tr>
</tbody>
</table>
ACTIVITY 2 NUTRITION ACTION NEWS VENN DIAGRAM ANSWER KEY

Name: ___________________________________________________________

Use this Venn Diagram to compare the different points of view of Reporter Jill and Vladimir Radulov. Keep track of what Reporter Jill saw on one side, what Vladimir saw on the other side, and what they both understood the same way in the middle overlapping section.

**REPORTER JILL**

- The Watermelon Bandits are destroying watermelon supplies all over the town, the country, the world!
- No where safe so I should probably just freak out.
- Nervous & upset Did not eat any watermelon.
- Remains worried even with a resolution.

**VLADIMIR RADULOV**

- The Watermelon Bandits are pretty fun to hang out with. They have a full supply of watermelon, cool outfits, and great music. In fact, this is more fun than what I was doing before.
- Cool & calm.
- Got to eat watermelon. Finds a resolution that works for him.

**BOTH**

- Watermelons are missing.
- The Watermelon Bandits are responsible.

Draw pictures of each character below their names.

*Art by Willow Connell, 4th Grade*
ACTIVITY 3 CONVERT THE STORY ANSWER KEY

Name: ___________________________________________________________

Turn the Nutrition Action News story into an online article!
1. Create the name of your newspaper.
2. Write a headline (title) for the Watermelon Bandit story.
3. Draw a picture that illustrates the Watermelon Bandit story.
4. Fill in the blanks of the body of the article with the details from the Watermelon Bandit story.

THE BASSET HOUND TIMES
The news you should read right now

<table>
<thead>
<tr>
<th>World</th>
<th>Food</th>
<th>Health</th>
<th>Music</th>
<th>Exercise</th>
<th>Travel</th>
</tr>
</thead>
</table>

Disappearing watermelons

Art by Willow Connell, 4th Grade

The Breaking News is that watermelons disappeared.

Foreign Correspondent Vladimir Radulov says the watermelon bandits struck again. He knows the watermelon bandits are guilty because they left evidence.

Vladimir disappeared from the scene, but has been found eating watermelon with the watermelon bandits.

The watermelon is delicious and safe.
Name: ___________________________________________________________

Now that you are an official *Jump with Jill* reporter, you are an expert on all types of news. Answer the questions to test and reflect on your knowledge!

1. Draw or make a list of sources where people learn about what’s happening in their world.

**PRINT (WHAT WE READ):**
- Newspaper
- Magazines
- Signs

**BROADCAST (WHAT WE WATCH):**
- Broadcast news
- Movies & documentaries
- Cable & streaming services

**DIGITAL (WHAT WE CLICK ON):**
- News sites and apps
- Personal websites
- Social media

**PEOPLE (WHO WE LISTEN TO):**
- Family & friends
- Leaders
- Celebrities

2. Pick one of the sources from your list above and list three pros and three cons from getting news this way.

**Source:** Twitter

<table>
<thead>
<tr>
<th><strong>PROS</strong></th>
<th><strong>CONS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Rapidly updated</td>
<td>1. Things can be posted that haven’t been researched.</td>
</tr>
<tr>
<td>2. Everyone has access</td>
<td>2. It’s hard to know what to look at or what’s important.</td>
</tr>
<tr>
<td>3. Everyone can have a voice</td>
<td>3. Some people that normally wouldn’t be so loud are very loud.</td>
</tr>
</tbody>
</table>

Art by Willow Connell, 4th Grade
Write 1-2 complete sentences to share your feelings on the following:

3. How does the experience differ for you when you watch versus read a news story?
   
   There's more details in a written story. But watching gives you the added elements of sound and visual to help you feel what's happening in a story and remember it.

4. How does the experience differ from a breaking news story versus a story that has already happened?
   
   A breaking news story is currently happening, so they are piecing the story together as you watch it. Something that has already happened may be a more complete story with a beginning, middle, and end.

5. How do news companies make money and how does it influence the content you see?
   
   Advertisements are targeted to who you are and what you've clicked on before. Sponsors pay news outlets to show their content to their viewers.

6. What are some ways you make sure what you are reading is accurate?
   
   Research who is quoted in the article to learn more about their background. Check the same story from different news outlets to help separate fact from opinion.

First Amendment: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances

If we are all given a voice and we can publish it anywhere, how do we know what is true?

A quality news source exhibits these qualities:

- **expertise** - hiring writers the have been close to the problem or interviewing people who are leaders in the field
- **clarity** - presenting the facts that allow you to make decisions that serve your life not fill the advertising space
- **reliability** -consistent, accurate information as it is best known at the time—with context for what has already happened—and a process to correct misinformation
- **transparency** - revealing financial or social influences behind stories and how information was obtained
Find these terms related to qualities of a reliable news source in the word search below:

expertise clarity reliability transparency facts opinion verify sources sponsors
consistent accurate context influence audience story

ANSWER KEY